

System of Support for All Students Focus 203

November 2018

WELCOME



- Please introduce yourself to others at your table
- Put your number into the box on the table
- Make yourself a name tag
- Register your attendance using the computer provided
 - Please complete ALL fields before you hit submit
 - This page will refresh automatically



Name: *

Your answer

Email Address: *

Your answer

Table Number: *

Your answer

Street *

Your answer

City, State, Zip: *

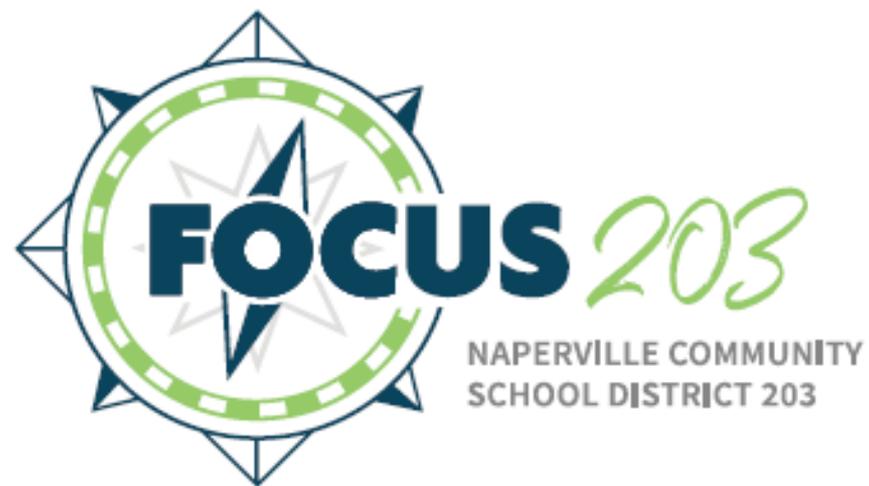
Your answer

Phone Number: *

Your answer

More About You (Select all that Apply):

- 203 Community
- Parent
- Staff
- Student
- Alumni
- School



WELCOME

Purpose



***EMPOWER** the community to understand both the promise and opportunities in our school district for the purpose of developing plans for the immediate, intermediate, and long-term future of our school district.*



Charge



- Understand the *promise* and *opportunities* in District 203
- Develop plans for the future of District 203
 - Immediate
 - Intermediate
 - Long-term

Focus 203 Goals



Focus 203 Goals:

- Assist District leadership to better understand community *aspirations, desires, priorities*
- Invite, engage community in planning and decision-making
- Build upon and expand previous planning efforts
- Define priorities and improvement strategies
- Discover what resources will be needed for improvement
- Build ongoing process for *strengthening trust, communication* and *collaborative efforts* with the community

Role of Facilitating Team



Members	Role
<ul style="list-style-type: none">- Community Chairs- Community Members- Staff Representatives- District Leadership- Board Liaisons	<ul style="list-style-type: none">- Process- Strategy- Communications- Agendas- Materials- Final Report of Findings

Facilitating Team



Team Members

Community Chairs	Melanie Manning	Khalid Smith
Community Members	Lourdes Chew Shirley DeCorte Jay Fisher Melissa Fosco	John Koranda Rosa Campos Vince Rosanova Lina Wen
District Leadership & Support Team	Dan Bridges Julie Carlsen Rakeda Leaks Sinikka Mondini	Susan Patton Bob Ross Betty Stevenson
Staff Members	Rob Hunt	Cheryl Feightner
Board Liaisons	Kristin Fitzgerald	Donna Wandke

Sessions



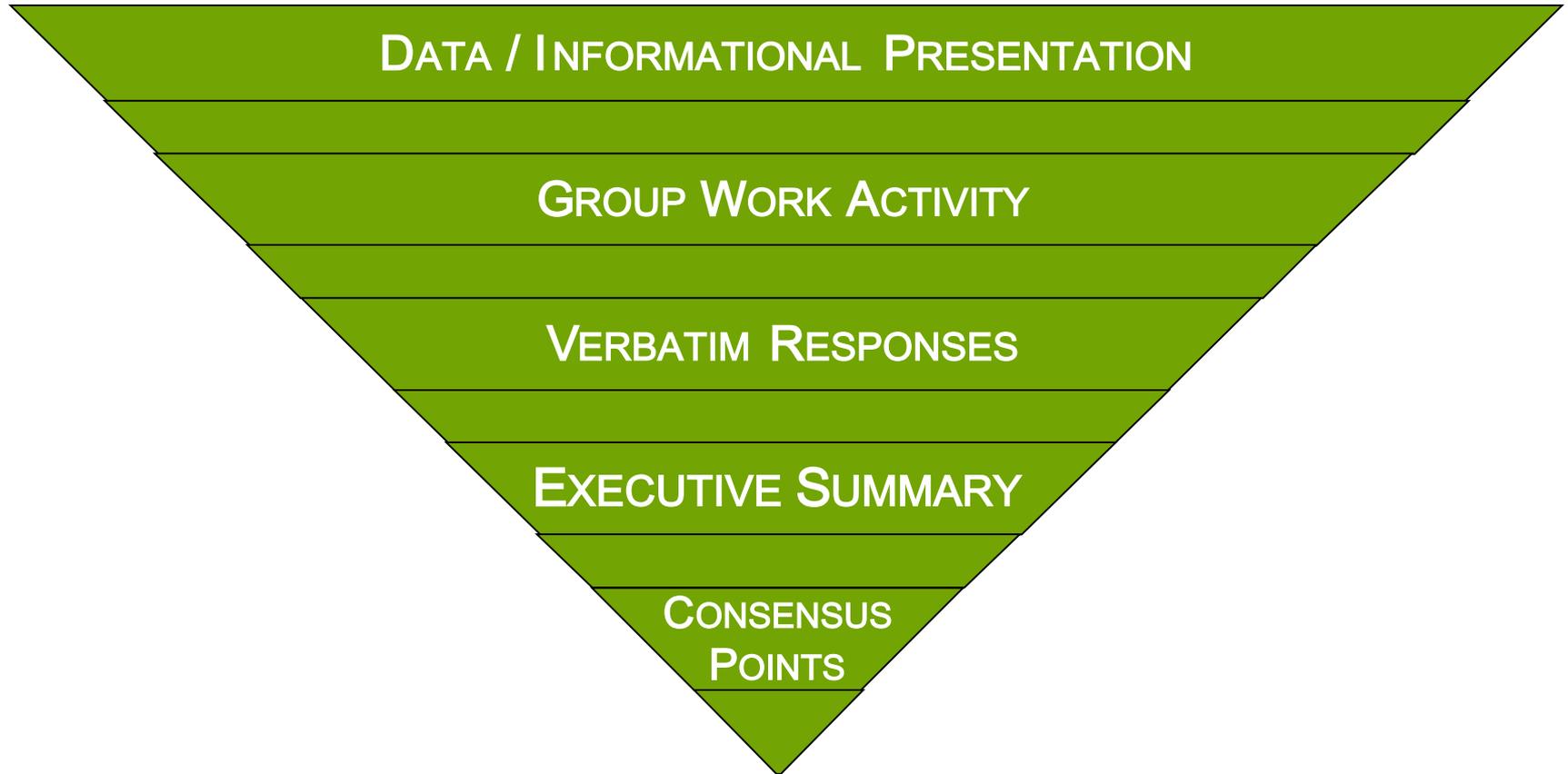
- Participants—any District 203 resident
- Workshops designed/governed by facilitating team
- Topics relevant to District 203 continuous improvement
- Dialogue/discussions in small group setting

Typical Session Schedule



- Welcome
- Data/Informational Presentation
- Instructions for Small Group Work Activity
- Small Group Discussion
- Small Group Reporting to Large Group
- Closing

Session Documentation

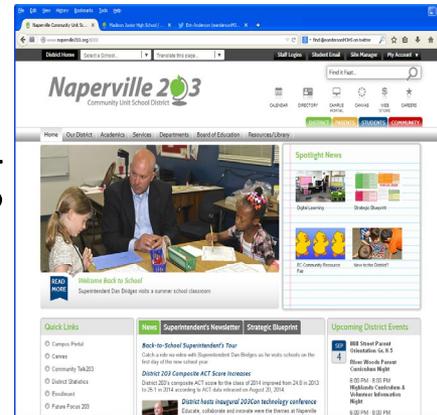


Website/Social Media

WEBSITE:

www.naperville203.org

Mobile App:



SOCIAL MEDIA:



Instagram

facebook

Questions/Comments

- Fill out “Question/Comment” form
- Call: 630.420.6475
- Email:
Focus203@naperville203.org
- Ask questions during Small Group time



NAPERVILLE SCHOOL DISTRICT 203
COMMUNITY ENGAGEMENT PROGRAM
A Planning Process

I would like to be contacted by a *Focus 203* community engagement representative who can respond to this question/comment:

Your question or comment may be directly related to the community engagement project or any other matter regarding District 203.

Name: _____

Address: _____

Phone: _____

E-Mail: _____

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203
203 W. Hillside Road • Naperville, IL 60540
Phone: 630.420.6475
Email: FutureFocus@naperville203.org
Website: www.naperville203.org

System of Support for All Students Focus 203

November 2018

Outcomes

- Understand why all students need support
- Understand different types of support students receive in D203
- Understand how teachers work together to provide different support



All Students



Every student achieves. every student grows.



Core Curriculum



Social and Emotional Learning

Math

Literacy

Social
Studies

Science

Art

Music

Career and
Technical
Education

World &
Classical
Languages

Learning Targets



3rd Grade:

I can multiply fluently within 100

7th Grade:

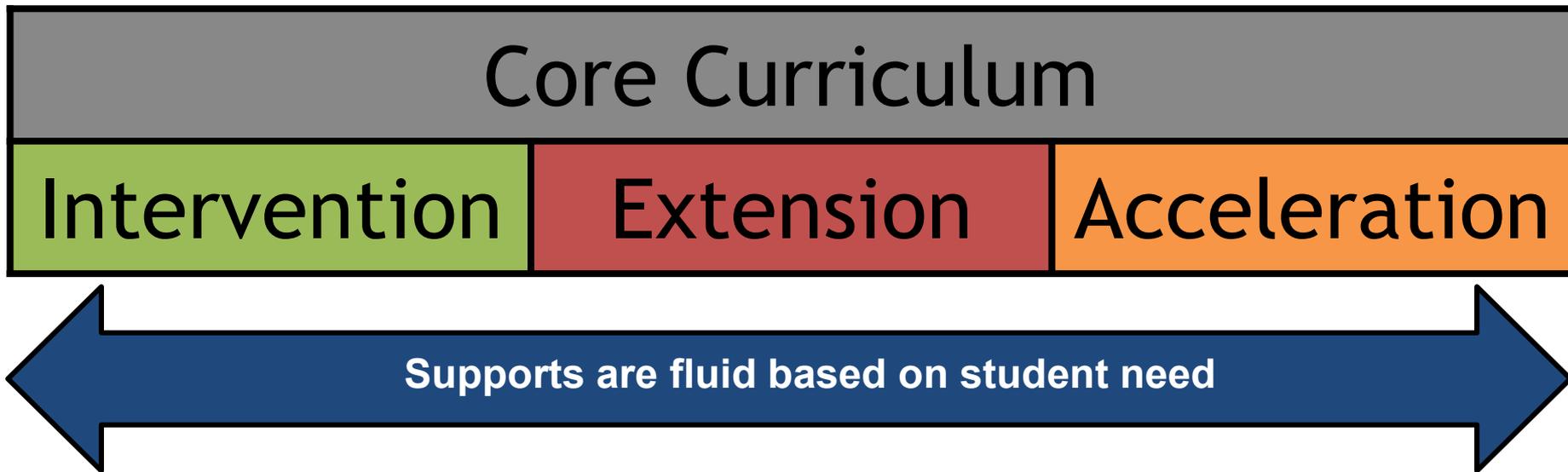
I can apply strategies to manage stress

HS Biology:

I can conduct a scientific investigation to determine characteristics that would define something as living



Differentiated Supports



3rd Grade Math Collaboration and Instruction



PLC

Professional
Learning
Community

Learning Target:

I can multiply fluently within 100

PLC Answers Four Questions:

- What do we want students to learn?
- How will we know they are learning?
- How will we respond when they are not showing progress?
- How will we respond if they already demonstrate proficiency?

3rd Grade Math Support



Elementary Math Support	
Type of Support	Intervention
Content Area	Math
Time	25 mins, 3 times/week
Delivery of Support	Intervention designed and provided by grade level teacher in collaboration with PLC

3rd Grade Math Support



Elementary Math Support	
Type of Support	Extension
Content Area	Math
Time	Embedded into the core
Delivery of Support	Extension designed and provided by grade level teacher in collaboration with PLC

3rd Grade Math Support



Elementary Math Support	
Type of Support	Intensive Intervention
Content Area	Math
Time	25 mins, 5x week
Delivery of Support	Intervention designed and provided by specialist

7th Grade SEL Support



PLC

Professional Learning Community



Junior High SEL Support

Type of Support	Intervention
Content Area	Social Emotional Learning
Time	27 mins, 4x week
Delivery of Support	Intervention designed and provided by grade level teacher and social worker



High School Chemistry Extension



High School Support	
Type of Support	Extension
Content Area	Chemistry
Time	45 mins, 3x week
Delivery of Support	Extension is driven by the student and supported by the teacher

Reflections



Celebrations

- Dedicated students and involved parents/guardians
- High quality and caring staff
- Cohesive curriculum
- Well resourced classrooms
- Effective School Improvement Plans

Challenges

- Consistent time for professional collaboration
- Dedicated time to provide interventions and extension

Supporting All Students



Curriculum and Instruction

Balanced Assessment



Teacher Collaboration

Intervention, Extension, Acceleration



Parents as Partners



Thank You



SMALL GROUP WORK ACTIVITY



Small Group Work Activity



Select a Recorder and Facilitator

Recorder Responsibilities –

- Complete the information on the group's worksheet (pink)

Facilitator Responsibilities—

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information

Small Group Worksheet



- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected

Work Group Activity



Task # 1: CELEBRATIONS & CONCERNS

Work Group Activity



Task # 2: PRIORITIES





SMALL GROUP WORK ACTIVITY REPORTING



Focus 203



Thank You!

Don't Miss Our Next Session!

Wednesday, January 30 • 7:00 – 9:00 P.M.

Naperville Central High School - Cafeteria

Thursday, January 31 • 9:00 – 11:00 A.M.

Grace United Methodist Church - Fellowship Hall